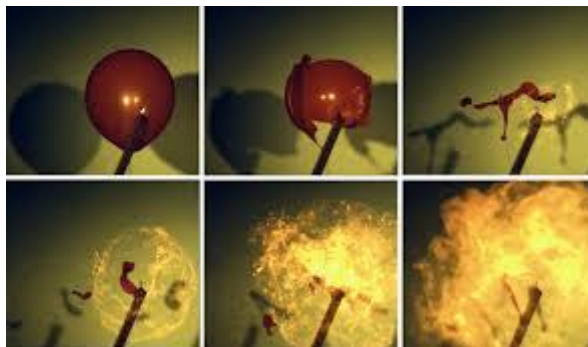


LP Thursday, August 22<sup>nd</sup> and Friday, August 23<sup>rd</sup>, 2019

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**CALIFORNIA CHEMISTRY CONTENT STANDARDS:**

3.1.1 Convert measurements to scientific notation

3.1.2 Distinguish among accuracy, precision, and error of a measurement

**Video:** **Zombie College pg. 9**

**Handouts:** **Safety for Notebook PG 10-11**

Magazine Collage for Notebook **Check**

**Set:** **Safety logo Worksheet**

**Class Work:** Common Laboratory Equipment (60 Min)

Have students take interactive notebooks and title Chemistry Tools and Equipment.

1. Send students and their papers quickly to lab stations, no more than 5 students per station.
2. At each station, students will:
  - a. Draw the tool
  - b. Write down the description for each
  - c. Depending on the time left in class, divide it by 8 (stations) and have the students move clockwise around the room, lab table to lab table, drawing tools and writing descriptions. They should complete all tools before the end of the period.
  - d. Approximately **7 min.** per station, keep them moving, if they don't get all recorded they will have to get info from lab partner.

**Lab Tool Quiz:** Students take 15 pt. Quiz naming and drawing various tools

**Home Work:** **Tear out Unit 3 in Workbook Page 135-208 and have ready and available for work the next four weeks.**